

1997-99 Performance Progress Report

For Quarter Ending June 1999

Agency 351

State School For The Blind

Mission

To provide specialized quality educational services to visually impaired youth ages birth - 21 within the State of Washington.

Strategy Emphasize short term intensive placement and high expectations with a major focus on experiential education, strong academics, compensatory skills, vocational preparation, recreation and leisure, and other skills that lead toward opportunities for independence.

Performance Measure The average length of stay in years for participants in on-campus intensive residential and educational programs.

Outcome	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				2.0				2.0
Actual				2.41				2.4
Date Measured				6/30/98				6/30/99

Quarter 4 Comment Based upon review of data over the past three years, we have probably over estimated our ability to return students back to their local school district within a mean of 2 years on WSSB's campus. Part of this is due to the lack of services throughout the state in the LEAs, and WSSB's inability to provide as intensive of program as we had anticipated due to lack of student to teacher ratio.

Quarter 8 Comment Based upon a review of data over the past four years, we have probably over estimated our ability to return students back to their local school district within a mean of 2 years on WSSB's campus. part of this is due to the lack of services throughout the state in the LEA's and WSSB's inability to provide as intensive of a program as we had anticipated due to the lack of student to teacher ratio.

Strategy Facilitate improvements in efficient service delivery to blind and visually impaired children both on campus and throughout the state.

Performance Measure Percent of the state's community-based blind and visually impaired student population served through the Washington State School for the Blind outreach services, which provide instruction and consultation to the local education agencies and Educational Service Districts.

Outcome	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				32%				40%
Actual				21%				31%
Date Measured				6/30/98				6/30/99

Quarter 4 Comment We had anticipated a 32% increase in request for services based upon previous data. Our actual was 21%. This difference was due to our inability to hire trained teachers of the blind to provide services to the Olympic Peninsula area and Northeastern Washington. A tremendous nationwide shortage of trained teachers of the blind is causing this problem. Actual increases should we have been able to serve these areas would have probably been in the 40% range.

Quarter 8 Comment We had anticipated a 40% increase in request for services based upon previous data. Our actual was 31%. this difference was due to our inability to hire trained teachers of the blind to provide services to the Olympic Peninsula and Northeastern Washington. A tremendous nationwide shortage of trained teachers of the blind is causing this problem. Actual increase should we have been able to serve these areas would have probably been in the 40% range.